



Accord University
www.accord.edu.so
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VSDGsACC00070

Instructor – SDGs Goal 4 DESCRIPTION

Start Date: Immediate Duration: 12 Months

*Category: Internship/Part-Time (unpaid)**

Location: Remotely

**It is on an unpaid basis, but a monthly lump-sum of 50 \$ will be provided.*

GENERAL OVERVIEW

Our university aspires to be a regional leader in developing E-Learning systems, career-ready learners, and global citizens, and in generating meaningful, high-impact scholarships.

The purposes of the Accord University are to provide quality higher education, research, disseminate knowledge, and foster relationships with outside individuals, local and international education intuitions and bodies in accordance with the following principles:

- The University is striving to create a culture of quality and an environment of teaching, study and research, free of bias and discrimination.
- To establish programs for research and instructions, methods of instructions and study, and rules for the admission of students;
- To employ a staff of academic and administrative personal, both permanent and temporary: to appoint teachers, researchers and administrators, and to determine their ranks;
- To make academic appointments and award academic degrees, diplomas and certificates;
- To confer honorary degrees and other honors in special circumstances;
- To award scholarships, grants and prizes;

POSITION DESCRIPTION - INSTRUCTOR – SDGS GOAL 4

The project is linked to the United Nations' Sustainable Development Program, which reiterated the concept of balancing the three pillars of sustainable development - economic, social, and environmental-in order to avoid poverty in all forms and provide access to food, health, education, and other necessities.

Interns/volunteers will be expected to prepare their own lectures, workshops, discussions, and other activities to teach and use with the students. The working materials' topics should be linked to issues in accordance with the United Nations' Sustainable Development Goal #4: Ensure inclusive and high-quality education for all and foster lifelong learning. (here you can find more about the goal: www.sustainabledevelopment.un.org).

We hope to create a young society with a correct and factual view of the world through this project. We want those people to start thinking about and acting on the problems that affect them. Interns/volunteers working on SDG4 will contribute to the growth of foreign youth by showing them how to prepare and work for their futures, as well as reminding them that education is not limited to academic activities and that they can have a life-long education through various non-formal education activities. This can be accomplished by bridging the gap between academic and life education by instilling the proper mindset for self-growth, self-awareness, and the development of skills such as problem-solving, empowering others, and learning about various methods of self-education (non-formal education).



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Facilitate the development and establishment of results for the Accord project, as well as results-based planning, by analyzing educational needs and areas for intervention, and submitting assessments for priority and goal setting in close collaboration with the education sector's selected government partners. Throughout all stages of the project implementation processes, provide technical and administrative support to Accord and non-government partners (Ministries), in accordance with organizational processes and management systems, to support programme planning, results-based planning, and monitoring and evaluation of results. Keep a record of the education sector's results to make it easier to review and make any necessary changes to ensure that the goals are met.

MAIN RESPONSIBILITIES

- Identify, prepare and organize course materials and learning resources for course delivery.
- Instruct and help students learn. Provide academic assistance in a variety of learning situations.
- Develop, modify, and continuously improve, course outlines, curricula, evaluation procedures, and instruments
- Counsel students with respect to academic progress and assist them in obtaining appropriate counseling for non-academic matters.
- Participate in timetabling and other program support tasks as assigned.
- Remain current in area of professional expertise and in teaching methods.

DESIRED EXPERIENCE AND COMPETENCIES

- Undergraduate degree required, postgraduate degree, or coursework towards a graduate-level degree preferred in Social Sciences, Health Science, Education, Law, Computer, and Engineering.
- Background in international affairs, the United Nations, education, non-profit work, and/or project management. Prior experience in youth engagement and participation a plus.
- Ability to self-start, prioritize, and effectively manage multiple tasks and deadlines in a fast-paced work environment.
- Excellent oral and written communication skills, interpersonal skills, technical skills, and organizational skills.
- Fluency in English is required; the ability to speak a second UN language is a plus.
- Interest in and a basic understanding of international affairs, the United Nations and its organs.
- Experience with social media and website management is a plus.
- Capacity to work in multicultural settings, develop solid and productive working relationships, and meet deadlines.
- Proactive, detail-oriented, flexible, adaptable, independent, and creative.
- Excellent interpersonal skills; culturally and socially sensitive; ability to work inclusively and collaboratively with a range of partners, including grassroots community members, religious and youth organizations, and authorities at different levels; familiarity with tools and approaches of communications for development.
- Solid overall computer literacy, including proficiency in various MS Office applications (Excel, Word, etc.) and email/internet; familiarity with database management; and office technology equipment.
- Familiarity with E-Learning systems (Moodle, Google Education, others) is an advantage.
- Self-motivated, ability to work with minimum supervision; ability to work with tight deadlines.



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HOW TO APPLY

Please combine your resume and cover letter as one pdf document and send it to hr@accord.edu.so. Indicate your last name/first name Instructor - SDGs Goal 4 in the email subject line.

A complete application consists of:

- a) Resume/Curriculum Vitae.
- b) Cover letter explaining why you are qualified for/interested in the position of Instructor SDGs Goal 4 with Accord.

Only complete applications in the format requested sent to hr@accord.edu.so will be considered. The application deadline is 10 April. Shortlisted applicants will be contacted for interviews.

Accord is an equal opportunity employer and would accept all potential candidates for jobs regardless of race, colour, sexuality, sex, national origin, disability status, protected veteran status, or any other legally protected attribute.